

2015-16

Report to the Community



About Stevenson-Carson School District

MESSAGE FROM THE SUPERINTENDENT

Dear Community Members:

Thank you for your interest in learning more about our school district.

This report contains information about the demographics of our students, a description of our school programs, as well as the results of state testing. While state testing provides us valuable information for improving our schools, we know a child is more than a single test score. We are encouraged by the individual improvement children make each year and proud of the interventions we provide when a child is struggling. We believe that being a “small school” is an asset and we love the sense of community support.

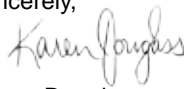
These improvements are due to a caring community, great parents and staff dedicated to making a positive difference in the lives of students. We are proud of the thoughtful and focused efforts by our school board and district employees to improve our curriculum, instruction, assessment and culture in each of our schools.

The best part of my job is spending time in classrooms and seeing our students engaged in learning and our staff striving to bring out the best in each child. You have my promise that we will continue to work hard at providing each student a sense of belonging, a safe place to learn, and a challenging and meaningful education.

MESSAGE CONT.

Thanks again for your interest and support of children and the Stevenson-Carson School District! My door is always open if you want to talk.

Sincerely,



Karen Douglass
Superintendent of Stevenson-Carson School District

OUR VISION

We believe that students will thrive in an environment where staff, parents, and community partner to nurture a passion for lifelong learning. Through these relationships, students will grow academically and experience success in school and beyond.

2015-16 BOARD OF DIRECTORS

Dan Mitchell - Chair
Callae Hansen
Brad Liedtke
Angie Hollis
Sandy Vigil
Arianna Morris - Student Representative

THIS REPORT

The information provided in this report meets the requirements of the No Child Left Behind Act of 2001. This report includes summative data through the 2015-16 school year (when available) from the Office of the Superintendent of Public Instruction. Next year’s report will contain data through the current school year.

STUDENT DEMOGRAPHICS

Enrollment (Oct. 2015)	929
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Gender

Male	52.3%
Female	47.7%

Ethnicity

Native Hawaiian/Pacific Islander	.2%
American Indian/Alaskan Native	1.8%
Black / African American	1%
Hispanic	13.8%
White	77.7%
Asian	.4%
Two or More Races	5.1%

Special Programs

Free or Reduced-price meals	47.6%
Special Education	17.6%
Transitional Bilingual	2.0%

Additional Information

Adjusted 4-year Cohort Graduation Rate (Class of 2015)	81.6%
Adjusted 5-year Cohort Graduation Rate (Class of 2014)	80.5%

OUR TEACHERS

Classroom Teachers	54
Average Years of Teaching Experience	14.1
Teachers with at least a Master’s Degree	68.5
Total number of core academic classes	195

2015-16 Revenues and Expenditures

REVENUE

The Stevenson Carson School District receives its revenue to operate schools from the following sources:

Local Taxes and Local Fees: \$1,549,195

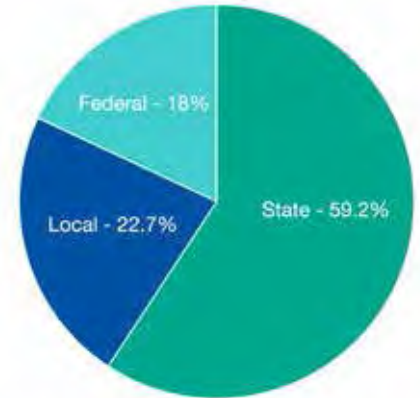
Collection of maintenance and operations levies approved by voters, as well as fees and monies collected from other entities.

State: \$7,759,265

Funding revenues allocated by the State based upon enrollment and the work experience of the certificated (teachers) staff.

Federal: \$2,104,548

Total Revenue for 2015-16: \$11,413,008



EXPENDITURES

The major General Fund Programs are defined below:

Regular Instruction: \$6,588,615

Covers the direct cost of basic education, including the salary and benefit costs of basic education teachers. It also includes costs of instruction, such as textbooks, supplies and materials, classroom equipment, principals, curriculum and instruction, learning resources, etc.

Special Education Instruction: \$1,285,258

The costs of educating students with special needs: teachers, certificated support staff and classified support staff. These services are contracted through ESD 112.

Vocational Instruction: \$287,514

Expenditures for approved high school and middle school vocational education.

Compensatory and Other Instruction: \$795,718

Includes Title I, Learning Assistance Programs, transitional bilingual and other grant programs. Supports class size reduction, Highly Capable (gifted) instruction, professional development, and other instruction.

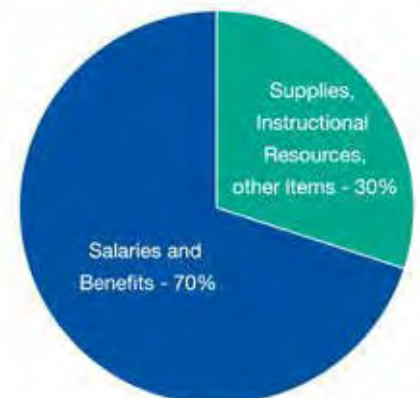
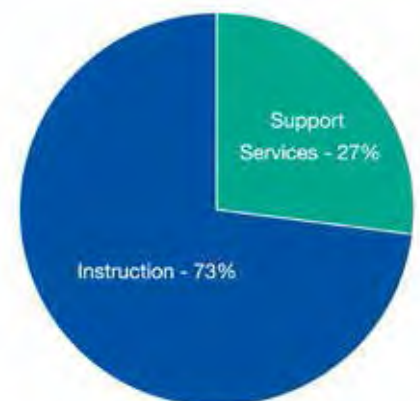
Community Services: \$158,181

Provides support for community education and activities.

General Support Services: \$2,886,439

Operational expenditures for all instruction and non-instructional programs including transportation of students and building maintenance.

Total Expenditures: \$12,001,725



Stevenson High School

STUDENT PROGRAMS & SERVICES

Comprehensive Curriculum

Language Arts, Math, Social Studies, Science, Art, Foreign Language, Physical Education, Health, Fine and Performing Arts, Career and Technical.

Advanced Placement Courses

AP Calculus, AP Biology, AP Composition and Literature

School Programs and Services:

Culminating Senior Project
High School Plus Education Plan
Special Education
Transitional Bilingual
Running Start Program
Credit Recovery
Blended Online Learning
Community Health Counseling
D&A Intervention Specialist
Extracurricular Activities / Athletics
Community Prevention Officer

STUDENTS

Enrollment (Oct. 2015) 318

Gender

Male 52.8%
Female 47.2%

Ethnicity

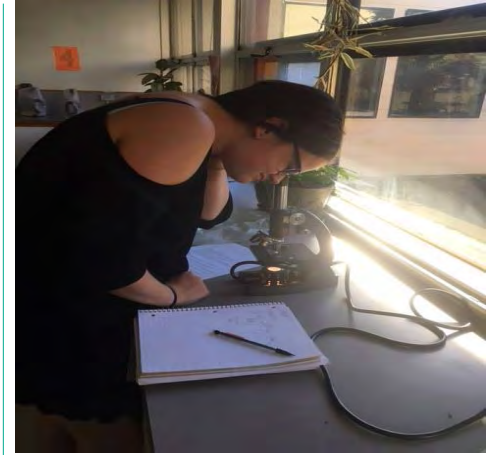
American Indian 2.2%
Asian 0.6%
Native Hawaiian/Other Pacific Islander .3%
Black/African American 0.9%
Hispanic 13.8%
White 77.4%
Two or more races 4.7%

Special Programs

Free or Reduced-price meals 42.1%
Special Education 11.8%
Transitional Bilingual 1.0%

Additional Information

On-time Graduation Rate 85.7%



MSP/HSPE 2-year trend data (% meeting standard)

		2013	2014	
10TH GRADE	READING	SHS	76%	76.1%
		State	83.6%	82.9%
	WRITING	SHS	7.4%	75.7%
		State	84.9%	85.6%
	SCIENCE EOC	SHS	76.9%	63.2%
		State	77.7%	72.5%
	MATH EOC	SHS EOC 1	79.7%	81.3%
		State EOC 1	75.9%	79.5%
SHS EOC 2		76.3%	No Data	
State EOC 2		83.3%	79.2%	

SBA (% meeting standard)

		Standard	15/16	State
11TH GRADE - SBA	Language Arts	Level 4	2.7%	3.8%
		Level 3	11.1%	15.7%
		Level 2	33.3%	21.6%
		Level 1	30.5%	19%
		No Score	22.2%	38.8%
		Meeting Standard	17.8%	33.4%
MATH	Level 4	1.3%	8.0%	
	Level 3	6.6%	13.2%	
	Level 2	20.0%	16.6%	
	Level 1	57.3%	23.2%	
	No Score	14.6%	38.8%	
	Meeting Standard	9.3%	34.7%	

Wind River Middle School

SCHOOL PROGRAMS & SERVICES

Basic Skills

Reading, Writing, Math, Social Studies, Science, Physical Education, and Study Skills

Exploratories

Art, Technology Education, Computer Technology, Band, Choir, Drama, Photography, Rock-n-Roll History, Robotics, and Spanish.

School Programs and Services:

Drug & Alcohol Intervention Services
Counseling Services
Special Education
Learning Assistance Program
Extracurricular Athletics/Activities

STUDENTS

Enrollment (Oct. 2015) 143

Gender

Male 52.4%
Female 47.6%

Ethnicity

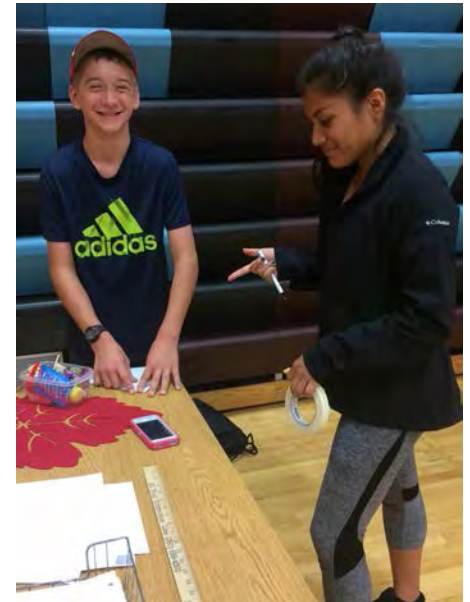
Hispanic 14.0%
Asian .7%
White 78.3%
Black/African American 1.4%
Two or More Races 5.6%

Special Programs

Free or Reduced-price meals 40.0%
Special Education 15.0%
Transitional Bilingual 5.0%

NAEP RESULTS

National Assessment of Education Progress (NAEP) results for Washington State 8th graders can be found at: <http://goo.gl/jzH5yi>



MSP/HSPE 3-year trend data (% meeting standard)

		2013	2014			2013	2014	2015
7TH	READING			MATH				
	WRMS	65.6%	59.4%	WRMS	43.2%	39.1%	SBA	
	State	68.7%	67.7%	State	63.8%	57.8%	SBA	
	WRMS	41%	41.8%	WRMS	30.1%	17.5%	SBA	
8TH	State	66.3%	71.6%	State	53.3%	55.9%	SBA	
7TH	WRITING			SCIENCE				
	WRMS	54.4%	54%	WRMS	Not Tested			
	State	71%	71%	State	Not Tested			
	WRMS	Not Tested		WRMS	52.7%	47.2%	54.1%	
8TH	State	Not Tested		State	64.8%	67.2%	60.7%	

SBA (% meeting standard)

		Standard	15/16	State
7TH - 8TH Grade - SBA	Language Arts	Meeting Standard		
		7th Grade	38.2%	60.0%
		8th Grade	44.5%	61.5%
7TH - 8TH Grade - SBA	MATH	Meeting Standard		
		7th Grade	38.2%	51.1%
		8th Grade	20.2%	49.4%

Carson Elementary School



SCHOOL PROGRAMS & SERVICES

Basic Skills

Reading, Writing, Math, Social Studies, Science, Physical Education, Library and the Arts

School Programs and Services:

Math Coach
 Highly Capable Student Program (Grades 3-6)
 Special Education
 Transitional Bilingual
 Math and Reading Learning Support- Title I and LAP
 Americorps: After-School Tutoring
 Family Events: Math Night, Reading Night, Student Performances

STUDENTS

Enrollment (Oct. 2015)	243
Gender	
Male	51.0%
Female	49.0%
Ethnicity	
Hispanic	16.0%
American Indian	2.5%
Native Hawaiian/Other	0.4%
Black/African American	0.8%
White	75.7%
Two or More Races	4.5%
Special Programs	
Free or Reduced-price meals	52.0%
Special Education	17.7%
Transitional Bilingual	2.0%

NAEP RESULTS

National Assessment of Education Progress (NAEP) results for Washington State 4th graders can be found at: <http://goo.gl/lux43g>

MSP/HSPE 2-year trend data (% meeting standard)

		2013	2014	2013	2014	2015
3RD	READING			MATH		
	CES	57.4%	69.9%	CES	38.8%	42.8%
	State	73%	72%	State	65.2%	63.0%
4TH	CES	61.5%	44.4%	CES	43.7%	62.5%
	State	72.5%	70%	State	35.1%	60.8%
5TH	CES	73.3%	72.9%	CES	61.6%	64.8%
	State	72.7%	72.4%	State	62.6%	63.5%
6TH	CES	68.4%	63.6%	CES	58.9%	66.6%
	State	71.5%	72.7%	State	59.3%	63.6%
3RD	WRITING			SCIENCE		
	NOT TESTED					
4TH	CES	31.2%	27.7%	CES	NOT TESTED	
	State	62.1%	62.1%	State	NOT TESTED	
5TH	CES	NOT TESTED		CES	60.6%	72.9%
	State	NOT TESTED		State	66.6%	63.4%
6TH	NOT TESTED					

SBA (% meeting standard)

		Standard	15/16	State
3RD - 6TH Grade - SBA	Language Arts	Meeting Standard		
		3rd Grade	30.7%	55.4%
		4th Grade	26.4%	58.0%
		5th Grade	37.7%	61.2%
		6th Grade	34.6%	57.6%
MATH	Meeting Standard			
	3rd Grade	38.8%	60.0%	
	4th Grade	26.8%	56.5%	
	5th Grade	32.7%	50.1%	
	6th Grade	31.2%	49.0%	

Stevenson Elementary School



SCHOOL PROGRAMS & SERVICES

Basic Skills

Reading, Writing, Math, Social Studies, Science, Physical Education, Library and the Arts

School Programs and Services:

Highly Capable Student Program (Grades K-2)
 Special Education
 Transitional Bilingual
 Math and Reading Learning Support- Title I and LAP
 Americorps: After-School Tutoring
 Family Events: Math Night, Reading Night, Student Performances
 Learn and Play (birth - 5 yr)



ELEMENTARY STUDENTS

Enrollment (Oct. 2015) 198

Gender

Male 52%
 Female 48%

Ethnicity

Asian .5%
 Hispanic 10%
 American Indian 2.0%
 Black/African American 1.0%
 White 80.8%
 Two or More Races 5.6%

Special Programs

Special Education 17.2%
 Free or Reduced-price meals 55.1%
 Transitional Bilingual 2.0%

PRESCHOOL STUDENTS

Enrollment (Oct. 2015) 19

Gender

Male 68.4%
 Female 31.6%

Ethnicity

White 78.9%
 Hispanic 21.1%

Special Programs

Free or Reduced-price meals 50%
 Special Education 100%

CONTACT US

Parents and community members are welcome to visit our schools. Volunteer opportunities are available for those who are interested. Contact your local school for more information.

DISTRICT OFFICE

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